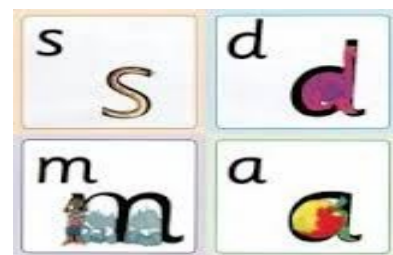


Learning to read is the most important thing your child will learn at our school.



The government are strongly promoting the use of synthetic phonics when teaching early literacy skills to children. Synthetic phonics is simply the ability to convert a letter or letter group into sounds that are then blended together into a word.

At The Willows Primary School we use a synthetic phonics programme called 'Read Write Inc' produced by Ruth Miskin. Read Write Inc is a method of learning centred around letter sounds and phonics, blending them together to read and write words and using these learnt sounds in their reading and writing. In EYFS and KS1 children will follow a daily phonic programme to create fluent, enthusiastic readers, confident speakers and willing writers. In KS2, children follow a daily literacy and language programme that equips them with the skills to read and understand texts confidently, write fluently, think critically and articulate thoughts and ideas clearly.

Using Read Write Inc the children learn to read effortlessly so that they can put all their energy into comprehending what they read. It also allows them to spell effortlessly so that they can put their energy into composing what they write.

The children are assessed and grouped according to their ability. They will work with a teacher or teaching assistant on the Read Write Inc programme. At the end of each term the children will be assessed again and put into new groups. In addition to the Read Write Inc programme the children will also be working on writing skills in their classes with their own class teacher.

m a s d t  
i n p g o  
c k u b  
f e l h s h r  
j v y w  
t h z c h q u x n g n k

When using Read Write Inc to READ the children will:

- \* learn 44 sounds and the corresponding letter/letter groups using simple picture prompts
- \* learn to read words using sound blending (Fred talk)
- \* read lively stories featuring words they have learnt to sound out
- \* show that they comprehend the stories by answering 'Find It' and 'Prove It' discussion questions



When using Read Write Inc to WRITE the children will:

- \* learn to write the letters/letter groups which represent the 44 sounds
- \* learn to write words by saying the sounds and graphemes (Fred fingers)
- \* learn to write simple then more complex sentences
- \* compose stories based on picture strips
- \* compose a range of texts using discussion prompts



- \* Help your child learn to read words by sound-blending (Fred talk) e.g. c-a-t = cat
- \* Children learn to read words by blending the letter-sounds that are in the Speed Sound sets.
- \* Help children to say the pure sounds, as quickly as they can, and then to blend the sounds together to say the whole word.
- \* Read a variety of books (fiction, non-fiction, rhymes...).
- \* Discuss the different features of different books.
- \* Talk about the books and other reading materials that you have shared. Explain the meaning of new words.
- \* Most importantly though, show the fun that can be gained by listening to stories and reading a range of texts.e.g. cereal packets, shopping lists, road signs, web pages, magazines, newspapers etc.



The children practise their reading with books that match the phonics (sounds) and the rotten reds (tricky words) they know.



Your child will work with children, who are at the same reading level as him or her. Children will move to a different group if they are making faster progress than the others.