

## Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

Amount of Grant Received –

Date: 2022-2023

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<i>Including the 7 key factors to be assessed by Ofsted</i>	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
<b>Curriculum</b>	Assessment tools School planning Timetables to visit local high school Bootcamp record form	<p>All classes to have 2 hours of physical activity throughout the week made up of PE lessons, boot camp and Willows Mile.</p> <p>Gymnastics equipment is checked for health and safety to ensure that it is safe for the children to use.</p> <p>Continue membership to The PE Hub to help staff with planning across all the areas.</p>	<p>Signed up to iMoves to use in the classrooms to make up extra active time daily.</p> <p>Purchased new foam javelins for children to use when doing indoor sports hall athletics</p> <p>Purchased new space hoppers for children to use when taking part in Sports Day and Fitness Friday activities.</p> <p>Purchased hessian sack for sports day and athletics activities.</p> <p>This ensures that high quality gymnastics lessons can take place safely.</p> <p>This has enabled staff to have fresh ideas when teaching PE and have something to follow for less confident staff teaching PE. It has also helped</p>	<p>£106.00</p> <p>£65.00</p> <p>£87.00</p> <p>£37.02</p> <p>£500.00</p>	<p>iMoves has helped to ensure that all children meet the 60 active minutes each day</p> <p>This ensures that all of our pupils are safe during PE lessons</p> <p>This has ensured that all staff feel confident to deliver PE and it is taught to a high quality</p>

**Green** – things that have been successful and mostly completed

**Yellow** – things that are in the process of being completed and have been partly successful

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		<p>with staff moving year groups getting used to new year group expectations.</p>		
		<p>Balance bikeability – all 90 reception children to take part in learning how to ride a bike.</p>	<p>This is a life skill and very important for our children’s development.</p>	<p>free</p> <p>This has been hugely successful and helps to teach the children a very important life skill</p>
		<p>Bikeability in years 4-6 – Level 1, 2 and 3 builds upon the foundations made earlier on in the school so that hopefully all children leave The Willows being able to ride a bike safely.</p>		
		<p>All classes in the school do a dance day each year.</p>	<p>This covers our dance curriculum and the children have a great day learning a new skill and then parents are invited along to watch and take part.</p>	<p>free</p> <p>This has been a huge success and has been incorporated into class showcases</p>
		<p>All classes from Nursery to year 3 to have 2 Fitzy Fox activity bags. This promotes healthy eating and a healthy lifestyle through activities with Fitzy. We have re stocked the bags and the foxes to keep them up to date and appropriate for the children.</p>	<p>The children love taking Fitzy home and it is a way for us to promote healthy eating and living. Purchased new equipment for Fitzy bags including new drawstring bags, fitzy foxes, bean bags and quoits.</p>	<p>£103.49</p> <p>Fitzy festivals and fitzy bags have been a huge success and an integral part of The Willows</p>
			<p>Reception, Y1 and Y2 will also take part in a school fitzy festival supported by Thistley Hough leaders.</p>	<p>Free</p>
				<p>£5,435.00</p> <p>This has been a huge success and reports from CPD have been really positive with an increase in subject knowledge and confidence</p>

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		<p>We have Time4Sport in school to enhance staff CPD and support lunchtimes</p> <p>New initiative this year – Fitness Fridays – each Key Stage has a different challenge each half term to get them more active and improve fitness and well-being after several lockdowns.</p> <p>Pop up swimming pool for 4 weeks so that children in years 5 and 6 can swim every day.</p> <p>Swimming sessions for swim team in preparation for the swimming gala</p>	<p>This is helping with CPD in particular for TA's and HLTA's as well as some of the less confident teachers.</p> <p>Purchased more skipping ropes for our skipping workshops .</p> <p>Purchased more foam noodles for each year group to regularly carry out cardio drumming as part of 60 active minutes.</p> <p>Paid for Andrew Weston to run a fitness session for all children in Key Stage 2.</p> <p>Has meant that all children can swim every day</p> <p>Each child has had time to practise</p>	<p>£75.95</p> <p>£204.08</p> <p>£210.00</p> <p>Separate budget</p> <p>Separate budget</p>	<p>This has been a huge success and has helped to ensure the 60 active minutes and the platinum success for the school games kitemark</p> <p>This has had a huge impact and has meant that there are only 19/90 that can't swim</p>
<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>	<b>Evidence</b>  (Sign-posts to our sources of evidence)	<b>Action Plan</b>  (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	<b>Funding Breakdown</b>  (How much spent on each area)	<b>Impact</b>  (The difference it has made / will make)

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<p><b>Extra-Curricular</b></p>	<ul style="list-style-type: none"> <li>• Before school registers</li> <li>• After school registers</li> <li>• Impact on ch by questionnaires and comments by ch and parents.</li> </ul>	<p>Stoke City football training for boys and girls teams for 2 terms. This gives each team (girls x10 and boys x11) the opportunity to be coached by a Stoke City coach in preparation for competitions.</p> <p>Entered Dance 2023 this year with a mix of our year 5 and 6 pupils ran as an extra curricular club</p>	<p>Cost to enter</p> <p>Purchased costume items for the performance.</p>	<p>£1160.00</p> <p>£170.00</p> <p>£25.42</p>	<p>Huge success which has helped both teams to achieve great things this season</p> <p>Huge success</p>
<p><b>Area of Focus</b></p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p><b>Evidence</b></p> <p>(Sign-posts to our sources of evidence)</p>	<p><b>Action Plan</b></p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p><b>Effective Use of the Funding</b></p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p><b>Funding Breakdown</b></p> <p>(How much spent on each area)</p>	<p><b>Impact</b></p> <p>(The difference it has made / will make)</p>
<p><b>Participation and success in competitive school sports</b></p> <p>To give a wider range of pupils the opportunity to compete in competitive and non-competitive sport.</p>	<ul style="list-style-type: none"> <li>• Schools own data / registers</li> <li>• SGO</li> <li>• Calendar of events / fixture lists</li> <li>• School Games Kitemark</li> <li>• Photos of teams and record of successes</li> </ul>	<p>As a school we take on lots of competitive opportunities in a range of sports. We have entered teams for competitions in; cross country, football girls and boys, high 5, netball, tag rugby, tri golf, bubble football, swimming, athletics.</p> <p>Sports Awards evening to celebrate the children’s participation in school sports events.</p>	<p>Entering Staffordshire Football Tournament</p> <p>Purchased a new football kit for our Girls Football Team including embroidering school badge</p> <p>Purchased trophies and medals for football, netball, cricket and athletics</p>	<p>£20.00</p> <p>£243.00</p> <p>£179.62</p>	<p>We have entered lots of competitions throughout the year and had lots of sporting success</p> <p>Successful event that promotes competitive sport and celebrates the children’s successes.</p>

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## Primary Physical Education and Sport Premium ‘One Stop Shop’

### ‘Evidencing Impact and Accountability’

<p><b>How inclusive the physical education curriculum is</b></p>	<ul style="list-style-type: none"> <li>• Curriculum plan</li> <li>• Long, medium and short-Term plans</li> <li>• Planning for Gifted and SEND pupils</li> </ul>	<p>All children have the opportunity to access all PE lessons and our small group of children who have severe special needs have their own PE sessions separate to the other children. This is planned for by the practioners working with them.</p>			
<p><b>Area of Focus</b></p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p><b>Evidence</b></p> <p>(Sign-posts to our sources of evidence)</p>	<p><b>Action Plan</b></p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p><b>Effective Use of the Funding</b></p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p><b>Funding Breakdown</b></p> <p>(How much spent on each area)</p>	<p><b>Impact</b></p> <p>(The difference it has made / will make)</p>
<p><b>Partnership work on physical education with other schools and other local partners</b></p>	<ul style="list-style-type: none"> <li>• Membership of networks</li> <li>• School / Subject Action Plans / minutes</li> <li>• CfBT PL Support</li> <li>• Attendance at PE Forums</li> <li>• afPE PL</li> <li>• YST PL</li> <li>• School – club Links data</li> <li>• Governors’ minutes / reports</li> </ul>	<p>Do a lot of work as part of Stoke Town – affiliation to this.</p> <p>The Willows Fun Run held to encourage active families within the local community</p>	<p>This offers lots of competitions throughout the year and also a meeting each term to support each other and arrange opportunities. S Smalley and J Tellwright play an active role in Stoke town and support other schools.</p> <p>Purchased medals for each participant</p>	<p>£360.00</p> <p>£525.00</p>	<p>Very successful and took part in all opportunities given</p> <p>Huge success within the school community</p>

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