

W.O.W

Willows Outdoor Workshop Curriculum
(based on the concept of Forest Schools)



Children in the Early Years Foundation Stage at The Willows Primary School participate in W.O.W. sessions at least once each week.

With a wonderful woodland on the school grounds the children are able to access the natural environment in all seasons and weathers, allowing them to develop a curious relationship with the natural world.



Nursery

Spring Term

Outcomes

We will observe winter and spring changes.

We will develop our own ideas when choosing materials to create.

We will begin to use a wider range of vocabulary to talk about what we see.

We will begin to understand the need to respect and care for the natural environment

We will begin to take part in group activities

We will develop our physical skills.

During free play we will begin to work with our friends extending play using our interests to support this.

Rules and Routines

We will learn and recite our two rules of Forest School

- We always listen
- We never put anything into our mouths not even our fingers

Health and Self Care

With help we will put on and take off our puddle suits and wellington boots.

We will independently wash our hands thoroughly once we have changed and returned to class.

We will independently take off our wellingtons and puddle suits

Activities

Mud play
Den Building

Cooking on an open fire (Adult and child 1-1 or 1-2 ratio)

Woodland Walks

Hide and Seek

Making animal habitat's/bug hotels

Potions Laboratory

Clay Play

Off the floor

Preparing a vegetable patch.

Vocabulary

Caterpillar

Cocoon

Butterfly

Spider

Spring

Dandelions

Bluebells

Buds

Daffodils

Splash

Squelch

Catkins

Ivy

Goose Grass

Nettles



Reception

Spring

Term

Outcomes

We will learn about winter and spring changes.
We will notice what happens to some plants and animals during winter and spring.
We will learn about life cycles of some mini beasts.
We will learn how to grow vegetables and where in world our food comes from.
We will access and experience the outdoors in all weathers.
We will respect the natural world around us.
We will explore, discover and initiate our own learning taking manageable risks.
We will identify an Alder Tree and a Lim Tree.
We will start to become independent learners and not give up when we face a challenge.
We will develop our strength and balance and coordination.

Rules and Routines

We will know our Forest School Field and understand the rules we need to follow

- We always listen
- We never put anything into our mouths not even our fingers

Health and Self Care

We will independently put on and take off our puddle suits and wellington boots.
We will independently wash our hands thoroughly once we have changed and returned to class.

Activities

Mud play
Den and Shelter
Natural Construction
Cooking on an open fire (Adult and child 1-1 or 1-2 ratio) –pancakes, hot chocolate,
Woodland Walks
Potato Peel Whittling
Looking after the school garden
Making Bug Hotels
Knot tying
Rope Swings
Tool Demonstrations
Assisted Tool Work
Bark Rubbings

Vocabulary

Spring
Winter
Life Cycle
Mini Beast
Planting
Sowing
Para cord
Butterfly Life Cycle
Beetle
Lime Tree
Male and Female Catkins
Alder Tree
Bow Saw
Loppers
Woodland Axe

