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| **The Willows Primary School Religious Education Overview 2021-22** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Visits or Visitors |
| EYFS | Being special: Where do we  belong? | Why is Christmas special for  Christians? | Why is the word ‘God’ so  important to Christians? | Why is Easter special to  Christians? | What places are special and  why? | What times/stories are special  and why? | **St Thomas' Church – Penkhull**  Stoke-on-Trent ST4 5DW |
| Year 1 | What does it mean to  belong to a faith community? | What do Christians believe  God is like?  *(UC Concept: God)* | Who is Jewish and how do they live? | | Who do Christians say made the world?  *(UC Concept: Creation)* | How should we care for the world and for others, and why does it matter? | **Synagogue**  100 London Rd, Newcastle-under-Lyme, Newcastle ST5 1LZ |
| Year 2 | Who is a Muslim and how do  they live? | Why does Christmas matter  to Christians?  *(UC Concept: Incarnation)* | Who is a Muslim and how do  they live? | Why does Easter matter to  Christians?  *(UC Concept: Salvation)* | What is the ‘good news’  Christians believe Jesus brings?  *(UC Concept: Gospel)* | What makes some places  sacred to believers? | **City Central Mosque**  Regent Rd, Hanley, Stoke-on-Trent ST1 3AY |
| Year 3 | What do Christians learn from the Creation story? *(UC Concept: Creation)*  What is it like for someone to follow God? *(UC Concept: People of God)* | | How do festivals and  worship show what matters to a  Muslim? | How do festivals and  family life show what matters to  Jewish people? | What kind of world did  Jesus want?  *(UC Concept: Gospel)* | How and why do people  try to make the world a better  place? | **Penkhull Christian Fellowship (The Centre)**  2-10 Newcastle Ln, Stoke-on-Trent ST4 5DR |
| Year 4 | What is the ‘Trinity’ and why  is it important for Christians? *(UC Concept: God/Incarnation)* | What do Hindus believe  God is like? | What does it mean to be  Hindu in Britain today? | Why do Christians call the  day Jesus died ‘Good Friday’? *(UC Concept: Salvation)* | For Christians, when Jesus  left, what was the impact of  Pentecost?  *(UC Concept: Kingdom of God)* | How and why do people  mark the significant events of  life? | **Hindu Temple**  Bold St, Stoke-on-Trent ST1 6PD |
| Year 5 | What does it mean if  Christians believe God is holy  and loving?  *(UC Concept: God)* | What does it mean to be a  Muslim in Britain today? | Why do Christians believe  Jesus was the Messiah?  *(UC Concept: Incarnation)* | Why do Hindus want to be  good? | Christians and how to live:  ‘What would Jesus do?’  *(UC Concept: Gospel)* | What matters most to  Humanists and Christians? | **City Central Mosque**  Regent Rd, Hanley, Stoke-on-Trent ST1 3AY |
| Year 6 | Creation and science:  conflicting or complementary?  *(UC Concept: Creation)* | Why do some people  believe in God and some people  not? | Why is the Torah so  important to Jewish people? | What do Christians believe  Jesus did to ‘save’ people?  *(UC Concept: Salvation)* | For Christians, what kind of  king is Jesus?  *(UC Concept: Kingdom of God)* | How does faith help  people when life gets hard? | Question Time  Range of Religious People |

Note: this model allows systematic religion units to lead into the thematic units, where pupils can make some comparisons between beliefs, at the end of each year. This model keeps the study of Christmas and Easter close to the appropriate time of year.