

The Willows

Greatbatch Avenue, Penkhull, Stoke-on-Trent ST4 7JY



Primary School

Explore - Dream - Discover

Web: www.willowsprimary.com

Email: office@willowsprimary.com

Tel: (01782) 233280 Fax: (01782) 233282

Head Teacher: Mrs S Thursfield

Deputy Head: Mrs C Beltran

The Willows Primary School Equality Statement and Information

At The Willows Primary School we understand equality to mean treating everyone with equal dignity and worth, valuing their particular characteristics such as age, disability, gender, ethnicity, religion or belief, sexual orientation and socio-economic circumstances. We understand that people have different needs, situations and goals. Achieving equality requires the removal of discriminatory barriers which may limit what people, especially children and young people, can do and can be.

We recognise that inequality can be experienced in a variety of ways, affecting progress, access to services and independence in making life's decisions; ultimately affecting lives and creating inequality of treatment. Inequality can exist in employment opportunities, through direct and indirect discrimination and disadvantage, imposed by other individuals, groups, institutions or systems intentionally or inadvertently.

Our commitment to equality is demonstrated through our school vision and aims, We aim for our children to

- achieve high standards across the curriculum
- acquire knowledge, skills and attitudes relevant to the changing world in which they live
- respect and value themselves, other people and the environment
- develop enquiring minds with motivation to learn
- work independently and collaboratively
- take responsibility for their own actions and make informed choices
- have well developed communication and social skills
- have self-confidence and high self-esteem
- recognise themselves as citizens of the wider world
- become creative problem solvers who are confident in their own abilities
- recognize and celebrate achievements in all areas of school life

.....in order to help them to reach their full potential and become confident and prepared for life's journey.' Again, with no exceptions surrounding social, economic, sexual orientation, age, gender, cultural or religious backgrounds.

