

Primary Physical Education and Sport Premium 'One Stop Shop'



'Evidencing Impact and Accountability'

Amount of Grant Received – Year 1: £ 21,000

Date: 2017-2018

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
Including the 7 key factors to be assessed by Ofsted	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
Curriculum	Assessment tools School planning Timetables to visit local high school Bootcamp record form	Premier Sport CPD Playtrition – Reception and Nursery to receive 12 weeks each of playtrition course in hope that in future teachers will be able to deliver themselves.	This highlights the importance of health and keeping active to the children and trains the staff to be able to deliver independently in future.	£2665	
		All classes to have 2 hours timetabled PE sessions as well as completing boot camp activities throughout the day to help give brain breaks and ensure maximum learning opportunities and concentration.		free	
		Extra equipment purchased to cater for 90 in nearly all year groups and to ensure that PE can be taught on the same day by more than 1 year group.	More equipment will need to be brought to ensure that more PE can take place. (see point below)		
			Equipment purchased:		

Green – things that have been successful and mostly completed

Yellow – things that are in the process of being completed and have been partly successful





	Mats (£470.00)		
Year 4 will swim twice a week all year to put all of our resources into 1 year group to ensure confidence is built and focus on technique and strength. (trail year to be evaluated at the end to see if the model has worked better than what has previously been taught)			
Equipment inspection of gymnastics equipment and any amendments to be made.		Cost of inspection and fixing: £941.60	
Balance bikeability – all 90 year 1 children have taken part in learning how to ride a bike. 2 classes worth was funded so we have put the money to make it up to 3 classes worth.		£750.00	
All classes in the school do a dance day each year. Paid for a dance teacher to come and support year 5 and 6 with their dances. Mr Rob Lewis.		£140.00	
Stoke City Premier League Stars reading programme – they are coming in to do a 10 week course with 12 year 5 pupils and train up one of our TA's to deliver a football themed reading programme to boost reading data.		£350.00	





		Purchased fitness equipment for the playground for all children from year 1-6 to access during curriculum time, extra curriculum time and before and after school. Also for staff and parents to use to improve overall fitness of whole school community.		£12,000	
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Including the 7 key factors to be assessed by Ofsted	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
Extra- Curricular	 Before school registers After school registers Impact on ch by questionnaires and comments by ch and parents. 	Dance 2018 – entered for past 5 years and children/staff and parents have all thoroughly enjoyed the experience. We have highlighted the children who would benefit from a change4life club and this is offered to children in year 1-3. This club is ran by C. Beltran and A. Ball and will take place on a Tuesday lunchtime so that we can cater for children who can't necessarily be in school before or after school hours.	Contribution for hiring The Victoria Hall This is a free club and the children attend festivals throughout the year.	£80.00	

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Area of Focus Including the 7 key factors to be assessed by Ofsted	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Participation and success in competitive school sports To give a wider range of pupils the opportunity to compete in competitive and non- competitive sport.	 Schools own data / registers SGO Calendar of events / fixture lists School Games Kitemark Photos of teams and record of successes 	Joining the oPEn network with Helen Moors. We have been a part of this network for the past few years. Offers competitions and CPD opportunities for staff. As a school we take on lots of competitive opportunities in a range of sports. We have entered teams for competitions in; cross country, football girls and boys, high 5, netball, tag rugby, tri golf, bubble football, fencing, ultimate Frisbee, wheelchair basketball, lacrosse, swimming, athletics.	Tag rugby Football coaching Swimming coaching	£1,300 for the whole year	
		Two years ago we started The Willows Fun Run with Thistley Hough Academy – we are now on our 3 rd year and it has grown each time. This is an event which in non-profitable and encourages families to run and keep fit together. Each year we hold a sports day for all children in the school. These vary from traditional sports	We use the funding to pay for banners, medals and running numbers. Participants are asked for £1 to enter which goes towards these costs. We use the funding to provide the stickers for the children. We have also	£406.23	

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How	Curriculum plan	days for the older children who compete in houses to more of a carousel activities for the younger children who get 6 stickers from 6 races. As part of us taking part in competitions it is important that the children look the part and for the town sports the children have to wear different coloured t-shirts depending on their year group. We have had new t-shirts and had The Willows printed on the back of these.	purchased our own respect tape.	£103.00 £357.46 £280.00	
inclusive the physical education curriculum is	 Long, medium and short-Term plans Planning for Gifted and SEND pupils 	All children have the opportunity to access all PE lessons and our small group of children who have severe special needs have their own PE sessions separate to the other children. This is planned for by the practioners working with them.			
Area of	Evidence	Action Plan	Effective Use of the	Eunding	Impost
Focus	Lvidence	Action Fian	Funding	Funding Breakdown	Impact
	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)		_	(The difference it has made / will make)
Focus Including the 7 key factors to be assessed by	(Sign-posts to our sources of	(Based on our review, key actions identified	Funding (Summary of what our funding has been used for, including effective	Breakdown (How much spent on each	(The difference it has made / will

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PE Forums	ordinators – focus this year has been on CPD.		
 afPE PL 			
 YST PL 			
 School – club 			
Links data			
 Governors' 			
minutes /			
reports			