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| **The Willows Primary School Religious Education Overview 2021-22** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Visits or Visitors |
| EYFS | Being special: Where do webelong? | Why is Christmas special forChristians? | Why is the word ‘God’ soimportant to Christians? | Why is Easter special toChristians? | What places are special andwhy? | What times/stories are specialand why? | **St Thomas' Church – Penkhull**Stoke-on-Trent ST4 5DW |
| Year 1 | What does it mean tobelong to a faith community? | What do Christians believeGod is like?*(UC Concept: God)* | Who is Jewish and how do they live? | Who do Christians say made the world?*(UC Concept: Creation)* | How should we care for the world and for others, and why does it matter? | **Synagogue**100 London Rd, Newcastle-under-Lyme, Newcastle ST5 1LZ |
| Year 2 | Who is a Muslim and how dothey live? | Why does Christmas matterto Christians?*(UC Concept: Incarnation)* | Who is a Muslim and how dothey live? | Why does Easter matter toChristians?*(UC Concept: Salvation)* | What is the ‘good news’Christians believe Jesus brings?*(UC Concept: Gospel)* | What makes some placessacred to believers? | **City Central Mosque**Regent Rd, Hanley, Stoke-on-Trent ST1 3AY |
| Year 3 | What do Christians learn from the Creation story? *(UC Concept: Creation)*What is it like for someone to follow God? *(UC Concept: People of God)* | How do festivals andworship show what matters to aMuslim? | How do festivals andfamily life show what matters toJewish people? | What kind of world didJesus want?*(UC Concept: Gospel)* | How and why do peopletry to make the world a betterplace? | **Penkhull Christian Fellowship (The Centre)**2-10 Newcastle Ln, Stoke-on-Trent ST4 5DR |
| Year 4 | What is the ‘Trinity’ and whyis it important for Christians? *(UC Concept: God/Incarnation)* | What do Hindus believeGod is like? | What does it mean to beHindu in Britain today? | Why do Christians call theday Jesus died ‘Good Friday’? *(UC Concept: Salvation)* | For Christians, when Jesusleft, what was the impact ofPentecost?*(UC Concept: Kingdom of God)* | How and why do peoplemark the significant events oflife? | **Hindu Temple**Bold St, Stoke-on-Trent ST1 6PD |
| Year 5 | What does it mean ifChristians believe God is holyand loving?*(UC Concept: God)* | What does it mean to be aMuslim in Britain today? | Why do Christians believeJesus was the Messiah?*(UC Concept: Incarnation)* | Why do Hindus want to begood? | Christians and how to live:‘What would Jesus do?’*(UC Concept: Gospel)* | What matters most toHumanists and Christians? | **City Central Mosque**Regent Rd, Hanley, Stoke-on-Trent ST1 3AY |
| Year 6 | Creation and science:conflicting or complementary?*(UC Concept: Creation)* | Why do some peoplebelieve in God and some peoplenot? | Why is the Torah soimportant to Jewish people? | What do Christians believeJesus did to ‘save’ people?*(UC Concept: Salvation)* | For Christians, what kind ofking is Jesus?*(UC Concept: Kingdom of God)* | How does faith helppeople when life gets hard? | Question TimeRange of Religious People |

Note: this model allows systematic religion units to lead into the thematic units, where pupils can make some comparisons between beliefs, at the end of each year. This model keeps the study of Christmas and Easter close to the appropriate time of year.