**Remote Education Provision: information**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please refer to our ‘Remote Learning Policy'.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

* Work for all children is set on ‘Seesaw’. Children will be set daily English and Maths activities and a ‘topic’ activity.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

* We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art, Design Technology and Food Technology we might use different materials or ingredients.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |  |
| --- | --- |
| Key Key Stage 1 | 3 ho3 hours |
| Key Key Stage 2 | 3 ho4 hours |

## Accessing remote education

### How will my child access any online remote education you are providing?

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

* Where available laptops/tablets are loaned to families on request – either by directly contacting the school or through keeping in touch phone calls home from teachers.
* On request parents are provided with free data SIMs or codes for wifi hotspots if they do not have internet access at home.
* Parents of younger pupils may request paper work packs, these are provided at the discretion of the teacher through communication with parents.
* Depending upon the type of work set pupils can complete their work on Seesaw or on paper/in books and then being uploaded to Seesaw for the teacher/TA to mark. Where children are engaging in live lessons the teacher will feedback immediately. Reading comprehension and maths work is jointly marked in a ‘live’ manner at the end of a lesson whereas writing tasks will be submitted via Seesaw.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

* Year 6 will receive live teaching (online lessons) from Monday 18th January 2021
* Year 5 will receive live lessons for English from Monday 8th February 2021 and for both Maths and English from Monday 22nd February 2021.
* We endeavour to move pupils in Years 3 and 4 to live lessons if the government announces school closure for these year groups beyond 8th March 2021.
* Recorded teaching (e.g. Oak National Academy lessons, White Rose lessons, video/audio recordings made by teachers) will be used across the rest of the school.
* Printed paper packs produced by teachers (e.g. workbooks, worksheets) – will be issued as the last resort when parents, despite our repeated attempts to support them using Seesaw, have failed.
* Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage with the daily learning that we set:

* Live morning greeting from your child’s class teacher in Year 5 and 6 (possibly moving to this for Years 3 and 4).
* Recorded morning greeting for Lower KS2 and KS1.
* Weekly recorded morning greeting EYFS.
* English lesson.
* Phonics and handwriting (Early Years, Key Stage 1 and those who require it in lower Key Stage 2).
* Mathematics lesson, including the Daily Five.
* Explore, Dream Discover lessons.
* Story.
* Weekly spellings.
* Weekly Zoom/Teams meeting with class starting from w/c 8th February for children in Year 4 and below.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

* Staff will check pupils’ engagement with remote education on a daily basis.
* Staff will make a weekly phonecall to all children who are working remotely and not receiving live lessons or engaging in Zoom/Teams meetings.
* Staff will contact parents if their child is not engaging with remote learning to offer support and guidance.
* Repeated lack of engagement with learning, may prompt a phonecall or home visit from a member of the SLT.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

* Work set on Seesaw with be marked by school staff using comments, emojis or voice messages.
* Immediate feedback to pupils’ work/responses given during ‘live’ lessons
* Work received after the end of the day/week will not be marked due to teachers managing their workload unless has made a special arrangement with a family due to their own working hours.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

* All children who are in receipt of an EHCP are offered a school place.
* Some families of EHCP children have chosen not to send their child into school and therefore their LSP works closely with families to provide appropriate learning and tasks.
* 1:1 pupils who do not yet have an EHCP are provided with appropriate learning and tasks. This can still form part of the evidence base needed for their APDR.

## Non-engagement with remote learning:

Through marking of Seesaw work staff will be able to keep a daily check of children who are not engaging with remote learning. If children continue to not engage then the following actions will take place:

* Teachers will text parents to inform them of a call from school within 48 hours.
* If no contact has been made with the family, then members of SLT will make a safeguarding home visit.
* Support will be provided to access remote learning through tutorials, providing resources etc.

## Remote education for self-isolating pupils:

### Please refer to the school’s ‘Remote Learning Policy’.