

Primary Physical Education and Sport Premium ‘One Stop Shop’

‘Evidencing Impact and Accountability’

Amount of Grant Received – Year 1: £ 21,000

Date: 2018-2019

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<i>Including the 7 key factors to be assessed by Ofsted</i>	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
Curriculum	Assessment tools School planning Timetables to visit local high school Bootcamp record form	All classes to have 2 hours timetabled PE sessions as well as completing boot camp activities throughout the day to help give brain breaks and ensure maximum learning opportunities and concentration.	We have purchased extra equipment to help this to happen. Purchases Jump Start Jonny to use in the classrooms to make up extra active time daily. We have also purchased elastic bands to help with The Willows Mile and the children to track how many laps they have completed.	£299.00	<p style="background-color: #00ff00;">By all children receiving the 2 hours of PE a week this has an impact on their mental health, their fitness levels, their work ethic and their behaviour.</p> <p style="background-color: #00ff00;">This ensures that high quality gymnastics sessions can take place.</p> <p style="background-color: #00ff00;">Extra equipment has helped with the delivery of high quality PE sessions.</p>
		Gymnastics equipment is checked for health and safety to ensure that it is safe for the children to use.	This ensures that high quality gymnastics lessons can take place safely.	£139	
		Extra equipment purchased to cater for 90 in nearly all year groups and to ensure that PE can be taught on the same day by more than 1 year group.	Netballs, bibs, balls and needles Goalie gloves Javelins Mesh bibs Stopwatches Rugby tags Rounders balls Beanbags Quoits Cones Bibs	£292.67 £57.33 £29.94	
				£769.61	

Green – things that have been successful and mostly completed

Yellow – things that are in the process of being completed and have been partly successful

Red – things that haven’t worked or not happened

Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

		<p>We started with the children in year 6 who couldn't swim, they will swim twice a week until they get their length then we will focus on year 5 children and year 4 children.</p>	<p>Playground balls Tennis balls</p> <p>Ensuring that all our year 6 children leave The Willows being able to swim a length.</p>		<p>85% of our year 6 children leaving us have completed their length certificate award.</p>
		<p>Balance bikeability – all 90 year 1 children have taken part in learning how to ride a bike.</p>	<p>This is a life skill and very important for our children's development.</p>	free	
		<p>All classes in the school do a dance day each year.</p>	<p>This covers our dance curriculum and the children have a great day learning a new skill and then parents are invited along to watch and take part.</p>	free	<p>Very successful, built upon each year and lots of positive comments/impact of children and families who are invited to watch</p>
		<p>Stoke City Premier League Stars reading programme – they are coming in to do a 10 week course with 12 year 5 pupils and then 10 weeks with a group of year 4 pupils.</p>	<p>This programme has impacted on children's self-esteem when reading and confidence and has impacted their reading levels</p>	£350.00	
		<p>All classes from Nursery to year 2 have their own Fitzzy the fox. This promotes healthy eating and a healthy lifestyle through activities with Fitzzy. We have re stocked the bags and the foxes to keep them up to date and appropriate for the children.</p>	<p>The children love taking Fitzzy home and it is a way for us to promote healthy eating and living. Reception, Y1 and Y2 will also take part in a school fitzy festival supported by Thistley Hough leaders.</p>	£99.77	<p>Fitzzy hasn't happened consistently in all classes so this needs a re-boost in September.</p>

Green – things that have been successful and mostly completed

Yellow – things that are in the process of being completed and have been partly successful

Red – things that haven't worked or not happened

Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

		<p>Chance to shine – cricket. Free CPD for 4 classes and then an after school club. Our caretaker is also accessed some free training through the Stoke partnership.</p> <p>Bikeability – all children in years 4-6 will take part in bikeability at their own level. Some children will re-do level 1 and we have some children in year 6 accessed level 3 bikeability this year.</p> <p>We purchased some outdoor fitness equipment to enhance PE lessons, playtimes and lunchtimes. This is to encourage children to be active for at least 60 minutes daily.</p>	<p>Impact on our cricket teams and children enjoying a new sport.</p> <p>This is a life skill and very important at The Willows Primary School</p> <p>Impact on behaviour at playtimes and lunchtimes and children’s fitness and activity levels.</p>	<p>free</p> <p>Free</p> <p>10,495.00</p>	<p>An excellent opportunity not only for children but also for CPD for staff. Hoping to sign up again next year.</p>
Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)

Green – things that have been successful and mostly completed

Yellow – things that are in the process of being completed and have been partly successful

Red – things that haven’t worked or not happened

Primary Physical Education and Sport Premium ‘One Stop Shop’

‘Evidencing Impact and Accountability’

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
Extra-Curricular	<ul style="list-style-type: none"> • Before school registers • After school registers • Impact on ch by questionnaires and comments by ch and parents. 	<p>Dance 2019 – entered for past 6 years and children/staff and parents have all thoroughly enjoyed the experience.</p> <p>We have highlighted the children who would benefit from a change4life club and this is offered to children in year 1-3. This club is ran by F. Bradley and will take place on a Tuesday after school. Children will be invited to take part in this club due to their fitness levels or participation attitude.</p> <p>Girl’s football club – due to having no staff availability to run a girls football club we have paid into Stoke City to provide us with after school support for our girls football team. This will be for 4 half terms. (Autumn 1, Spring 1, Spring 2, Summer 1)</p> <p>We have also purchased a new girls football kit to promote girls football in school and ensure they look the part when taking part in competitions.</p> <p>This year we trained 30 year 5 children to be playground leaders. We ran a before school club to train them up and then they rotate on the KS1 playground daily, playing games with the children and promoting physical activity.</p>	<p>Contribution for hiring The Victoria Hall</p> <p>This is a free club and the children attend festivals throughout the year.</p> <p>Girls are getting training as a team and it has boosted team moral and participation in competitions.</p> <p>Boosted the girls team spirit and given them The Willows identity</p> <p>We purchases red tabards for the children to wear over their coats so that they are visible at all times. They wear them with pride.</p>	<p>£90.00</p> <p>£164.89</p> <p>£58.00</p>	<p style="background-color: red; color: black;">We have moved the club from a lunchtime to after school as the children weren’t having a full session due to the busyness of lunchtimes. This still needs to be developed and seen through next year – in process.</p> <p style="background-color: green; color: black;">This has been successful and boosted girls PE and sport so we have decided to invest again next year.</p> <p style="background-color: green; color: black;">This has been very successful for leadership and this is planned in again next year for the new year 5 children.</p>

Green – things that have been successful and mostly completed
Yellow – things that are in the process of being completed and have been partly successful
Red – things that haven’t worked or not happened

Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

Including the 7 key factors to be assessed by Ofsted	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
<p>Participation and success in competitive school sports</p> <p>To give a wider range of pupils the opportunity to compete in competitive and non-competitive sport.</p>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists School Games Kitemark Photos of teams and record of successes 	<p>Joining the oPEn network with Helen Moors. We have been a part of this network for the past few years. Offers competitions and CPD opportunities for staff.</p> <p>As a school we take on lots of competitive opportunities in a range of sports. We have entered teams for competitions in; cross country, football girls and boys, high 5, netball, tag rugby, tri golf, bubble football, fencing, ultimate Frisbee, wheelchair basketball, lacrosse, swimming, athletics.</p> <p>Three years ago we started The Willows Fun Run with Thistley Hough Academy – we are now on our 4th year and it has grown each time. This is an event which in non-profitable and encourages families to run and keep fit together.</p> <p>Each year we hold a sports day for all children in the school. These vary from traditional sports days for the older children who compete in houses to more of a carousel activities for the younger children who get 6 stickers from 6 races.</p>	<p>Gymnastics Tri-golf/hockey</p> <p>We use the funding to pay for banners, medals and running numbers. Participants are asked for £1 to enter which goes towards these costs.</p> <p>We use the funding to provide the stickers for the children. We have also purchased our own respect tape.</p>	<p>£1,300 for the whole year</p> <p>St John's Ambulance - £78.20 Banners -</p> <p>Stickers were ordered last year and we have enough for this year</p>	<p>This has given us some gymnastics opportunities and some lunchtime supervisors training, however we will not be joining next year.</p> <p>Another successful year for The Willows Fun Run! Increased numbers from last year so a huge success!</p>

Green – things that have been successful and mostly completed

Yellow – things that are in the process of being completed and have been partly successful

Red – things that haven't worked or not happened

Primary Physical Education and Sport Premium ‘One Stop Shop’

‘Evidencing Impact and Accountability’

		<p>Last summer we started a Sports Awards Evening where we celebrated children’s successes representing The Willows. We presented certificates to all children and medals and trophies to some outstanding children.</p> <p>Last year we achieved the gold kitemark through the school games. We are eligible to apply for platinum this academic year due to our participation in school sport.</p>	<p>This was a celebration of school sport.</p>	<p>£5.70 card Medals and trophies</p>	<p>Huge success – going to do in September 2020 next time to ensure that all City children are rewarded and acknowledged.</p> <p>Gold kitemark achieved again.</p>
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short-Term plans • Planning for Gifted and SEND pupils 	<p>All children have the opportunity to access all PE lessons and our small group of children who have severe special needs have their own PE sessions separate to the other children. This is planned for by the practioners working with them.</p>			
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • CfBT PL Support 	<p>Do a lot of work as part of Stoke Town – affiliation to this comes from another pot of money.</p>	<p>This offers lots of competitions throughout the year and also a meeting each term to support each other and arrange opportunities. S Smalley, A Adlington and A James play an active role in Stoke town and support other schools..</p> <p>This is a free opportunity.</p>	<p>£179.50</p>	<p>Another successful year of competitions with Stoke Town.</p>

Green – things that have been successful and mostly completed

Yellow – things that are in the process of being completed and have been partly successful

Red – things that haven’t worked or not happened

Primary Physical Education and Sport Premium ‘One Stop Shop’

‘Evidencing Impact and Accountability’

	<ul style="list-style-type: none"> • Attendance at PE Forums • afPE PL • YST PL • School – club Links data • Governors’ minutes / reports 	<p>As part of our Stoke 6 network we meet once a term and offer support to each other as PE co-ordinators – focus this year has been on CPD.</p>			
--	--	--	--	--	--

Green – things that have been successful and mostly completed
Yellow – things that are in the process of being completed and have been partly successful
Red – things that haven’t worked or not happened