

‘Evidencing Impact and Accountability’

Amount of Grant Received – Year 1: £ 10,288.00

Date: 2016-2017

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Curriculum	Assessment tools School planning Timetables to visit local high school Bootcamp record form	<p>Premier Sport CPD – New reception teachers A.Flanagan and J. Tellwright to receive half a term of gymnastics CPD (following on from CPD from last academic year) This will take place on a Friday morning and they will have 1 hour input each.</p> <p>After this has finished there will be 5 contact sessions for all 3 reception teachers from Luke Smith to check progress and help with any problems.</p> <p>Premier Sport CPD – Year 1 – each year 1 class will receive a 40 minute PE lesson with Luke Smith on a Friday afternoon CPD. He will then come back during their PPA on a Monday pm to plan the week’s lesson. This will run for the full academic year.</p> <p>All classes to have 2 hours timetabled PE sessions as well as completing boot camp activities throughout the day to help give brain breaks and ensure maximum learning</p>	<p>This will ensure that all 3 reception teachers are fully trained in the delivery of the PE and have access to all plans delivered since October 2015.</p> <p>This will ensure that reception teachers still feel an element of support and can deliver the sessions planned for them.</p> <p>This will train another 4 (job share) members of teaching staff in the delivery of high quality PE with the same children who are used to the structure and Luke Smith knows the children very well.</p> <p>More equipment will need to be brought to ensure that more PE can take place. (see point below)</p>	£4,900 for all the premier sport CPD.	

Green – things that have been successful and mostly completed

Yellow – things that are in the process of being completed and have been partly successful

Red – things that haven’t worked or not happened

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	<p>opportunities and concentration.</p> <p>Extra equipment purchased to cater for 90 in nearly all year groups and to ensure that PE can be taught on the same day by more than 1 year group.</p> <p>Year 4 will swim twice a week all year to put all of our resources into 1 year group to ensure confidence is built and focus on technique and strength. (trail year to be evaluated at the end to see if the model has worked better than what has previously been taught)</p> <p>Equipment inspection of gymnastics equipment and any amendments to be made.</p>	<p>Equipment purchased:</p> <p>Footballs</p> <p>Tennis balls</p> <p>Bean bags</p> <p>Foam javelins</p> <p>mats</p> <p>Some errors found that needed to be fixed.</p>	<p>Total cost: £857</p> <p>£17,000 (not from this pot of money)</p> <p>Cost of inspection and fixing: £416.90</p>	
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Extra-Curricular	<ul style="list-style-type: none"> • Before school registers • After school registers • Impact on ch by questionnaires and comments by ch and parents. 	<p>Dance 2017 – entered for past 4 years and children/staff and parents have all thoroughly enjoyed the experience.</p> <p>We have highlighted the children who would benefit from a change4life club and this is offered to children in year 1-3. This club is ran by J. Tellwright and takes place on a Monday after school.</p>	<p>Contribution for hiring The Victoria Hall</p> <p>This is a free club and the children attend festivals throughout the year.</p>	£80.00	<p>The children thoroughly enjoy this opportunity and it is always a huge success.</p>
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		Each year we hold a sports day for all children in the school. These vary from traditional sports days for the older children who compete in houses to more of a carousel activities for the younger children who get 6 stickers from 6 races.	We use the funding to provide the stickers for the children.	£132.00	
How inclusive the physical education curriculum is	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils 	We have a boy in year 5 with Downes Syndrome – he goes swimming with the year 4 cohort twice a week as this is an element of PE which he enjoys and it is an important life skill for him to have.			This has made a massive impact on Jack's water safety and confidence and ensured that he is getting 2+ hours of PE each week.
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<i>Including the 7 key factors to be assessed by Ofsted</i>	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> Membership of networks School / Subject Action Plans / minutes CfBT PL Support Attendance at PE Forums afPE PL YST PL School – club Links data 	<p>Do a lot of work as part of Stoke Town – affiliation to this comes from another pot of money.</p> <p>As part of our Stoke 6 network we meet once a term and offer support to each other as PE co-ordinators – focus this year has been on CPD.</p>	<p>This offers lots of competitions throughout the year and also a meeting each term to support each other and arrange opportunities.</p> <p>This is a free opportunity.</p>		<p>This has given children the opportunity to compete in: Football Netball 7's High 5 Cross country Swimming Athletics</p> <p>This has offered support as PE co-ordinators and allowed us to share good practise</p>

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	<ul style="list-style-type: none">• Governors' minutes / reports				
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