The Pupil Premium 2014-15 (Updated)

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium and the impact it is having.

For the academic year September **2013 to July 2014** our school received **£63,521** of Pupil Premium funding. For the financial year **April 2014 to March 2015** our school has received **£110,500.** The percentage of our pupils known to be eligible for free school meals is: **11.5%** The national percentage is **26.6% (Primary) and 28.2% (Secondary)**

During 2013- 2014 we used the Pupil Premium in the following ways:

- One to one/two maths tuition £16,000
- R W Inc intervention (Summer term) £16,000
- TSA intervention (2 X 15 hors) £ 8,000
- Learning Mentor £12,000
- HSLW £8,000
- TSA/ EAL intervention £ 3,500

This year we plan to use the Pupil Premium (£110,500) as follows:

- **HSLW £12,500**
- **Learning Mentor £8,000**
- **EAL £3,000**
- **TSA intervention KS1/KS2 £8,000**
- **Younger Minds £2,000**
- **One to one/two maths tuition £16,000**
- **Teacher intervention (0.6 X 2) £54,000**
- **Enrichment activities for P P pupils £7,000**

Sue Vasey, Derby City Council: Updated November 2014

Impact of the Pupil Premium: *(Please delete as appropriate)*

Measure	2013			2014			National 2014	
	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged
Key Stage 2:								
L4+ combined (M,R, & W)	78	82	-4	77	78	-1	67%	83%
L4+ Grammar, punctuation & spelling	89	78	+9	62	73	-11	66%	81%
L4+ in Reading	100	92	+8	92	96	-4	82%	92%
L4+ in Maths	89	88	+1	92	84	+8	78%	90%
L4+ in Writing	89	88	+1	85	91	-6	76%	89%
L5+ combined (M,R & W)	22	14	+8	15	29	-14	12%	29%
L5+ in Reading	67	45	+22	46	53	-7	35%	56%
L5+ in maths	44	43	+1	23	40	-17	28%	48%
L5+ in Writing	44	27	+17	38	38	0	20%	39%
Average point score combined M,R &W	29.8	29	+8	28.4	29.1	-0.7	27%	29.4
Average point score in G,P & S	29	28	+1	27.5	28.2	-0.7	26.9	29.4
Average Point Score in Reading	31	29.2	+i.8	29.3	29.8	-0.5	27.5	29.7
Average Point Score in Writing	29	27.9	+1.1	28.4	29	-0.6	26.2	28.6
Average Point Score in Maths	29.7	29.4	+0.3	27.9	28.9	-1	27.2	29.8
Expected progress in Reading	100	94	+6	100	91	+9	88%	92%
Expected progress in Maths	89	100	-11	92	93	-1	85%	91%
Expected progress in Writing	89	98	-9	100	100	0	90%	94%
Key Stage 1:								
Phonics screening check	78	84	-6	68	90	-22	63%	78%
Phonics Y2 (Re-takes)	80	64	+16	100	88	+12	60%	70%
Average Point Score for all subjects	12.8	16.6	-3.8	16.6	15.5	+1.1	14.6	16.4
APS for Reading	13.7	17.7	-4	17.9	16.2	+1.7	15%	17%
APS for Writing	11.9	15.5	-3.6	15.2	14.5	+0.7	13.7	15.6
APS for Maths	12.8	16.5	-3.7	16.6	15.7	+0.9	15%	16.7
Primary Attendance:								
% sessions missed							5.4%	4.8%
Persistent absence (15% missed)							4.5%	3.6%

*KS2: 2014 unvalidated data, KS1 2013 validated.

Comments about further impact: 1 Above national average 1 equal to national average

Relating to data for 2014

- **In phonics disadvantaged pupils performed above national average for disadvantaged pupils nationally but below other pupils in school. In year 2 retakes performance was above others in school and nationally. (However this group consisted of 2 pupils).**
- **KS1 -Disadvantaged pupils outperformed other pupils in all 3 areas (having being below in all 3 areas the previous year).**
- **KS1 – Disadvantaged pupils performed above the national average for other disadvantaged and non-disadvantaged pupils in reading and maths but in writing all pupils performed below national averages.**
- **KS2 – APS for disadvantaged pupils were above disadvantaged pupils nationally and only a term or less below non-disadvantaged pupils in combined reading, writing and maths and in reading and writing. KS2 – APS for disadvantaged pupils were above disadvantaged pupils nationally and only a term or less below non-disadvantaged pupils in combined reading, writing and maths and in reading and writing.**
- **The % of disadvantaged pupils attaining level 4 and above was above non-disadvantaged pupils in all areas except grammar, punctuation and spelling . In mathematics they also exceeded the national average for non-disadvantaged pupils.**
- **At level 5 disadvantaged pupils performed above disadvantaged pupils in reading, writing and combined mathematics, reading and writing.**
- **In ALL 3 areas (reading, writing and mathematics) disadvantaged pupils made greater progress than disadvantaged pupils nationally and all non-disadvantaged pupils nationally.**
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